Great Results Guarantee

Under this agreement for 2014
Mackay North State School will receive $123,376

This funding will be used to

- Ensure 100% of students in Years 3, 5 and 7 meet NAPLAN National Minimum Standard (NMS) in Literacy and Numeracy in 2014 OR meet their targeted learning goals outlined in their individual learning guarantees.
- Ensure 35% of Year 3 students achieve in the Upper 2 Bands (UB2) of the 2014 NAPLAN test in the strand of Reading.
- Increase the percentage of students achieving a "C" standard or higher in English and Mathematics as shown below:

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep greater than 65%</td>
<td>Year 4 from 60% to 65%</td>
<td>Prep greater than 65%</td>
</tr>
<tr>
<td>Year 1 from 67% to 62%</td>
<td>Year 5 from 72% to 65%</td>
<td>Year 1 from 72% to 84%</td>
</tr>
<tr>
<td>Year 2 from 63% to 68%</td>
<td>Year 6 from 74% to 79%</td>
<td>Year 2 from 72% to 75%</td>
</tr>
<tr>
<td>Year 3 from 63% to 68%</td>
<td>Year 7 from 74% to 79%</td>
<td>Year 3 from 74% to 79%</td>
</tr>
</tbody>
</table>

Our strategy will be to

- Hold monthly student performance meetings between teachers and para-professionals to track the Literacy development of students in P – 3 classes.
- Monitor and review the progress of all students with Individual Learning Guarantees with Support Teacher Literacy & Numeracy (STL&N) via weekly meetings between teachers and school leaders.
- Ensure all staff members (professional and para-professional) participate in Collegial Coaching programs with the focus being Critical Teaching Skills in literacy.
  Critical Teaching Functions and Critical Teaching Skills.
- Implementing a focused Intensive Teaching Program (Reading Comprehension focus) that targets UB2 students in Years 3, 5
  and 7 in Term 1 and Years 2, 4 and 6 in Term 4.
- Implement the Mackay North State School Pedagogical Framework that embeds Explicit Instruction as the cornerstone pedagogy in all classrooms.

Evidence - Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guildford, 2011.

Our school will improve student outcomes by

- Employing a number of additional para-professionals to support all Prep, Years 1, 2, 3 classes (52.5% of the school population) with intensive differentiated in-class intervention.
  $54000
- Building teacher capacity in teaching Reading Comprehension strategies through targeted reading intervention
  and peer coaching by employing a 0.4 Literacy mentor in Years 4 and 5.
  $40000
- Implementing a Collegial Coaching professional development program targeting the Critical Teaching Skills
  (Impact Education, 2013) for all staff, including para-professionals.
  $15000
- Implementing a whole of staff professional development program to build capacity in the Teaching of Reading
  and Data Analysis.
  $14376

Stephen Bobby
Principal
Mackay North State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great state. Great opportunity.