Snapshot report

Under the agreement for 2015
Mackay North State School received

$154,622

Our full 2015 agreement can be found here:

During 2015, we have focused on maximising the benefits of this funding for our students. We will continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Continued engagement in professional learning through our school pedagogical framework to provide consistent whole school approaches in reading, writing, spelling and numeracy.
- Engagement of a Literacy Coach to provide professional learning and coaching for all staff in whole school wide approaches in the teaching of literacy skills.
- Continued systemic data collection, recording and analysis as per our school Internal Monitoring Schedule.
- Implementation of a Parent Education Program in literacy.
- Teacher aide program that provides consistency of time and personnel to each classroom teacher to support literacy and numeracy development for all students
Our school strategies are on track to meet or exceed our targets

After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed the following targeted student outcomes:

- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 87.9% in 2013 Year 3 Spelling to 95% in 2015 Spelling.
- Increase the percentage of Yr 3 students at or above the NAPLAN National Minimum Standard from 89.1% in English (measured against Reading, Spelling and G & P) to 95%.
- Develop a learning plan for students who are below the National Minimum Standard, with clear goals, timelines and improved regular monitoring systems.
- Increase the percentage of students in the NAPLAN Upper 2 Bands in Reading:
  - Reading from 21.8% to 30% in Yr 3 and 12.8% to 30% in Yr 5
  - Spelling from 18.2% to 30% in Yr 3

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward the following targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

- Spelling from 15.4% to 30% in Yr 5
- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 87.9% in 2013 Year 3 Reading to 95% in 2015 Reading.
- Increase the percentage of “C and above” English results from 64.6% to 72% in Years 1 – 6 and the percentage of “C and above” Mathematics results from 74% to 79% in Years 1 – 6.