STUDENT BEFORE AND AFTER SCHOOL POLICY

Rationale

Concerns have been raised regarding student behaviour before and after school. These concerns have been raised by teachers and parents. Data that supports these concerns relates to general student misbehaviour involving ‘out of bounds’ play, use (generally kicking) of footballs and other large balls, running games, jumping on or over seats, accessing outdoor adventure play equipment. There is significant risk to students (physical injury) who either engage in these behaviours or are put in harm’s way as a result of other student’s poor behaviour choices. From time to time student injuries do occur and these are generally traced back to poor student behaviour choices.

Guiding Principles -

- Before school is preparation time for students.
- Students should use this time to organise books, catch up on work to be completed, read to a buddy/friend, play a board game and/or sharpen pencils etc.
- The bell to commence the school day is at 8.40am and instruction begins soon after. With such a busy and productive start to the day, your support for a quiet and orderly start to the day is appreciated, as is student attendance by 8.40am.
- Student safety, damage to property and/or loss of equipment are prime concerns in this matter.
- The school has set the expectation that before school time is not for play rather preparation for class and learning.

Procedures

1. Students who arrive at or after 8.00am must go directly to the covered area that has been designated for their year level and sit until they can access their classroom.

2. Once having accessed the classroom they are expected to remain in the room and take direction from their teacher or other staff members as appropriate.

(Exceptions to the above would be for students in, Instrumental Music, Supervised Coaching clinics/sessions, some School excursions.)

4. It also remains a clear expectation that once students have been dismissed for the day that they make their way home immediately via an established and agreed mode and/or route.