

Investing for Success

Under this agreement for 2022

Mackay North State School will receive

\$208 202*

+ \$58,194 carried forward from 2021

This funding will be used to**Improvement Objective**

- Build staff knowledge and capability of engaging, effective and appropriate pedagogical practices and high impact teaching strategies.
- Through developing pedagogy and teaching strategies, student engagement, behaviour, attendance and learning outcomes will improve.

Measures**Student Achievement in NAPLAN****90% at or above NMS in all 5 strands in both year levels**

	% of students achieving U2B			
	Yr 3		Yr 5	
	2021	2022 TARGET	2021	2022 TARGET
Reading	30.4	35	25	30
Writing	34.1	36	13.3	15
Spelling	31	35	25	30
G&P	33.3	35	27.1	30
Numeracy	20.9	25	26.1	30

Student Achievement: students achieving C standard or above in English 80%, Maths 85%, Science 90%

	English-2021		Maths-2021		Science-2021	
	1	2	1	2	1	2
Semester	1	2	1	2	1	2
Prep	74	73	78	80.9	84	89.3
Year 1	64	74.5	75.5	84.3	98.1	96
Year 2	79.5	77.5	79.5	82.5	84.6	95
Year 3	68.1	71.1	80.9	80	86.7	86.3
Year 4	76.2	84.1	75.4	87.5	76.6	88.9
Year 5	81.8	79.6	75	79.5	95.7	81.6
Year 6	83.3	84.8	82.9	76	82.7	87.6

Student Attendance: 95% or above

Semester	2021	
	1	2
Prep	93.1	89.2
Year 1	89.5	87.3
Year 2	91.7	89.8
Year 3	89.3	89.5
Year 4	90.4	88.9
Year 5	90.5	91.6
Year 6	89.8	88.4

SDA: Reduce by at least 25% (22)

2019	2020	2021
23	22	30

SOS (P=parent S=student)

		2019	2020	2021	2022 TARGET
Teachers provide useful feedback about student work	P	96.4	89	90.2	95
	S	92.9	91	97.2	98
Teachers motivate students to learn	P	96.7	90	95.1	98
	S	98.2	91	100	100
This school gives opportunities to do interesting things	S	97.3	-	97.2	100
My child is/I am interested in their/my school work	P	-	-	88.7	93
	S	-	-	87.7	95

Our initiatives include

- Researching evidence based pedagogical practices and high impact teaching strategies
- Professional sharing, observation and feedback of pedagogical practices and high impact teaching strategies
- Monitoring each student's engagement and wellbeing at school
- Focussed support for students at risk of disengaging from learning
- Provide teachers opportunities to intentionally collaborate to plan, implement and moderate assessment the Australian Curriculum, identifying best practice pedagogy for each unit of work

Our school will improve student outcomes by

2022 expected allocation: 208 202

Continuing programs: 58 194

TOTAL AVAILABLE 266 396

Actions	Cost
Engaging a 0.4 FTE Head of Curriculum (HOC)/Pedagogical Coach	49 332
Engaging the services of 0.5 FT teacher to support positive behaviour, engagement and learning outcomes	58 745
Engaging service of Teacher Aide to support Literacy engagement and behaviour programs (1.75 FTE)	95 718
Engaging the services of 1 X 0.5 teacher to enable 14 classes to be formed, keeping class sizes smaller to allow for more time to be given to each individual student during learning and engagement.	44 878
Professional Development and resources to support EIA initiatives	17 723
TOTAL	266 396



D M Schmidt
Principal
Mackay North State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**