# Investing for Success

Under this agreement for 2019
Mackay North State School will receive

$222,159*

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
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</table>
| 1. Improve the writing and number achievement of all students. | • Baseline/endpoint:  
  o Semester A-E data for English and Mathematics continuing tracking students each year from 2016 data.  
  • Comparison:  
  o English and Mathematics A–E %C or above.  
  o NAPLAN Writing and Numeracy National Minimum Standard (NMS) data from Similar Queensland State Schools (SQSS).  
  • Monitoring:  
  o Termly writing grabs and number diagnostics used to monitor progress and plan for next steps in student learning.  
  o English and Mathematics A–E data.  
  o Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas. |
| 2. Improve the teaching and learning of reading across all learning areas of Australian Curriculum (AC) to improve student outcomes. | • Baseline/endpoint:  
  o Reading %C or above against AC Achievement Standard Semester 1 (2019) to Semester 2 (2019).  
  • Comparison:  
  o Distance travelled compared historically (by student) for same length of teaching time (1 year).  
  • Monitoring:  
  o Staff feedback on relevance and impact of professional learning.  
  o Running records and student learning goals.  
  o Literacy Continuum. |
| 3. Develop a strong, positive feedback culture to improve student learning outcomes. | • Baseline/endpoint:  
  o Semester A-E data for English, Mathematics and Science continuing tracking students each year from 2016 data.  
  • Comparison:  
  o English, Mathematics and Science A–E %C or above.  
  • Monitoring:  
  o Individual student attendance.  
  o Progress with individual learning goals. |

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.
Our initiatives include

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<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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| 1. Intentional collaboration of year level classroom teachers and learning support teachers to:  
  - Use data from internal monitoring tasks to determine learning needs of students in the mechanics of writing, reading comprehension strategies and understanding and use of number each term.  
  - Provide 2 x 45 minute explicit lessons per week on the identified areas for mechanics of writing/reading comprehension strategies and 2 x 45 minute explicit lessons on understanding and application of number. |  
  - Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA  
  - Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.  
| 2. Establishing school-based consistent approaches and metalanguage to teaching of reading to improve student achievement by building teacher capability in:  
  - Understanding and implementing a balanced reading program.  
  - Identifying the reading demands of the Australian Curriculum learning areas.  
  - Understanding and using Literacy Continuum.  
  - Revisiting and realigning Mackay North State School Reading Program. |  
| 3. Investigating different forms of effective feedback and how to deliver this to students in a timely manner to improve student outcomes, through:  
  - Establishing Professional Learning Team to research effective feedback methods and deliver findings to staff.  
  - Encouraging collegial sharing of best practice. |  

Our school will improve student outcomes by

2019 expected allocation:  
Continuing programs $222,159  
TOTAL AVAILABLE $246,798

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<tr>
<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>Engaging a 0.5 FTE Head of Curriculum (HOC)/Pedagogical Coach to build staff capacity in planning and delivering the Australian Curriculum across the whole school with focus on teaching and learning of reading across all learning areas.</td>
<td>$64,000</td>
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<tr>
<td>Engaging the services of 2 x 0.8 FTE experienced teachers as additional support teachers to work with targeted students on particular learning goals to improve learning outcomes in English (writing and reading focus) and Mathematics.</td>
<td>$149,000</td>
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<tr>
<td>Professional Development in Reading/Literacy/Feedback.</td>
<td>$26,798</td>
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<td>Purchasing resources to support the implementation of programs and initiatives outlined above.</td>
<td>$7,000</td>
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