



2022

Mackay North State School



Student Leader Selection Policy

STUDENT LEADER SELECTION POLICY

RATIONALE

One aim of our school is to develop and consolidate leadership within the student body. All of our students should be striving to develop their leadership skills in all areas of their lives both at school and in the wider community. The notion of student leadership is inextricably linked to the ideas of community. Students who exhibit pride in and commitment to their school community can positively influence others in the student body. For students to feel that they belong to the school community they must feel that they are able to play an active role in the decision-making processes of our school.

GUIDING PRINCIPLES

To ensure that Mackay North State School elects Student Leaders who will:

- Provide an outstanding role-model for other students by upholding whole school values and the responsibilities outlined in the Student Code of Conduct which result in silver or gold behaviour recognition.
- Demonstrate positive leadership ability.
- Show initiative and demonstrate excellent organisational skills.
- Communicate effectively and be able to speak to an audience confidently and spontaneously.
- Demonstrate pride in the school.
- Be reliable and helpful to all members of staff, inclusive of teaching and non-teaching staff, and guests to the school.
- Represent the school in an exemplary manner.

PROCEDURES

- All Year 5 students will participate in the Year 5 Leadership Day.
- At the completion of the Year 5 Leadership Day interested students who have had **silver or gold behaviour** recognition all year are invited to nominate for the leadership positions of school captains. Students collect an expression of interest letter which must be signed by a parent/carer and endorsed by 2 staff members.
- Students determined to meet the required criteria and demonstrated suitable characteristics needed to fill the position of school captain will receive an invitation to nominate from the Principal, outlining the requirements of leadership positions. This must be signed by the student and endorsed by their parent/carer and 2 staff members.
- Students who meet all requirements
- The 4 students who receive the most votes using the preferential voting system, regardless of gender, will be selected as School Captains.
- Students nominated will be requested to prepare a speech stating why he/she should be School Captain and outlining reasons for qualification.
- Speeches will be delivered in front of Year 4, 5 & 6 students.
- Positioning of candidates on the ballot paper will be by random draw and a mixture of genders.
- Year 4, 5 & 6 students and all school staff will vote in the form of a secret ballot.
- Successful candidates will be announced prior to the election of House Captains and Cultural Captains.
- School Captains automatically become Student Council members.
- School Captains are not eligible to be elected as House Captains or Cultural Captains.
- Nomination and voting for House Captains and Cultural Captains will occur at the end of term 4.
- House Captains and Cultural Captains automatically become Student Council members.
- Nominations for the remaining 13 student council positions will be called early in term 1 of the following year through an application, advertising, short verbal presentation and voting process. The preferential voting system will be used to determine the successful candidates.

IMPLEMENTATION

- The Principal/Deputy Principal, in conjunction with Year 4-6 classroom teachers, will coordinate the voting process.
- Students will be directed to the Student Leaders Policy (via the school Website) prior to the commencement of the process and encouraged to apply if they meet the requirements of the Guiding Principles above.



- The Principal, Deputy Principal and year 5 staff will meet after the Year 5 Leadership Day to discuss nominations and identify other individuals who have demonstrated leadership potential, taking into account evidence regarding criteria eg. record of behaviour, leadership background etc. (In line with the Guiding Principles)
- The Principal/Deputy Principal will discuss with all Year 4, 5 & 6 students at an Assembly, the need to choose the best person for the position and that students nominated must not try to manipulate votes.
- After the Year 5 Leadership Day students will nominate (as per Procedures above) and prepare speeches to be delivered to students in Years 4, 5 & 6. A secret ballot is then completed.
- Votes will be counted by the Principal and Deputy Principal.
- The successful School Captains will be informed of the outcome and receive their badges at a whole school Assembly early in Term 1.
- Acknowledgement will be published in the school newsletter.
- School Captains will be asked to sign an understanding of their roles and duties.
- Student Leaders may be removed from office by the Principal if they fail to abide by The Code of Conduct for Student Leaders.

ROLES AND RESPONSIBILITIES OF STUDENT LEADERS

School Captains

School Captains are responsible for the planning, organisation and smooth presentation of whole school assemblies. This includes, assisting with Hall set up / pack up, 'Students of the Week' announcements, introduction of guest speakers etc.

House Captains

House Captains **must have had at least bronze behaviour recognition for all of Year 5**. They are selected by completing and submitting an application form and elected by a whole House vote (students from Year 4 – 6) after presenting to their peers with an outline of their sporting involvement and reasons as to why they would be a good team captain. The votes are counted in a 'first passed the post' system. The 2 students with the most votes are elected as House Captains, regardless of gender. They represent their team, and are responsible for organising and running team meetings. House Captains also assist in the running of whole school events. The selected captains represent their team, and are responsible for sport reports on whole school assemblies

Cultural Captains

Cultural Captains **must have had at least bronze behaviour recognition for all of Year 5**. They are selected by completing and submitting an application form and elected through a vote by cultural students (students from Year 4 – 6) after presenting to their peers with an outline of their cultural involvement and reasons as to why they would be a good cultural captain. The votes are counted in a 'first passed the post' system. The 2 students with the most votes are elected as Cultural Captains, regardless of gender. They represent all students in cultural programs within the school, and are responsible for assisting in organising and running cultural events. They are responsible for cultural reports on whole school assemblies

Student Council-Other Members

Student Council (other members) **must have had at least bronze behaviour recognition for all of Year 5**. They are selected through an application, advertising, short verbal presentation and voting process. The preferential voting system will be used to determine the successful candidates.

Library Monitors

Library monitors meet during lunchtime and are responsible for putting returned library books and take home readers on to the library shelves. They are also responsible for general tidying of the library area.