Good afternoon Parents and Caregivers,

UNDER 8’s DAY

Under 8’s Day was celebrated on the junior oval last Friday during morning session. All students and parents who participated in this event had a fantastic time and there were lots of smiling, happy faces out there.

Thank you very much to the hard working junior school staff who prepared all the activities for the students on that morning. Your efforts do not go unnoticed. I know that everybody appreciated a wonderful morning’s activities.

CQ SPORTY SCHOOLS’ CONFERENCE

On Monday 26th May, Miss Toni Balchin, our HPE teacher and I attended the CQ Sporty Schools Conference in Gladstone. The Sporty Schools Project is a project in which our school is involved with the view to reducing the level of adult obesity by having children involved in sport at a young age and then carrying that love of participation in sport through to their adulthood.

At the conference we heard from a number of internationally acclaimed speakers, including Dr Ben Williams from the Australian Council for Health on international trends of HPE delivery. We also heard from medical professionals about the obesity epidemic that is becoming part of Australian society.

Over the next twelve months we look forward putting into place some of the ideas learnt at the conference in order to engage young children in sport participation so that when they become young adults they continue that and hopefully avoid health issues that can be brought on by obesity.

PREP ENROLMENTS FOR 2015

Enrolments are open for students commencing Prep in 2015. At Mackay North State School we run an excellent Prep program with carefully mapped benchmark for student achievement. Children born from 1st July 2009 to 30th June 2010 are eligible to commence Prep in 2015.

Again this year we will be conducting our Pre Prep Program, Ready, Set, Go. This program allows pre prep aged children to become familiar with the environment in the company of their parents who also learn about our school and what we have to offer.

If you know anybody who has a school aged child starting Prep in 2015, please encourage them to come and visit Mackay North State School. It’s a great place for children to begin their educational journey.

(Cont’d)
NEW NOTICEBOARDS

If you are entering the grounds via the Willis Street gate you will notice three new noticeboards attached to the end of D Block outside the music room. These noticeboards have been put there by the P&C in order to keep the community informed of events that are happening. The middle noticeboard will be devoted to the newsletter each fortnight, so if you don’t get the chance to view the newsletter online there is a printed version of the newsletter for you to peruse at your leisure.

Thank you very much to the P&C who continue to support the school.

On another positive note for our P&C, last year they applied for a gaming fund grant to provide a cover for the Prep playground and some additional play equipment. That grant has been successful and the P&C have received $35,000 from the Community Gaming Benefit Fund to install a solid shed above the Prep playground and some additional play equipment. That project will occur over the next couple of months and we look forward to providing a sun safe environment under which our Prep children can play every day.

☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺☺

OUR WHOLE SCHOOL ATTENDANCE TARGET

100% Attendance

95% Attendance

92.8% Attendance

Perfection—Everyone here every day!

Our school target for 2014—“Every Day Counts”

So far this year—Let’s all work together to reach our target!

So far this term we are achieving a 92.8% overall attendance rate. That is a slight improvement

Let’s see if we can continue to improve on that in the coming weeks.

Remember—Every Day Counts!
IMPORTANT INFORMATION FOR ALL PARENT/CARER

National Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability
- level of adjustments we provide for those students
- broad category of disability

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Stephen Bobby
UNDER EIGHTS

What a terrific day of celebrations for our under eights! It certainly lived up to the theme of “Everyone can play.” There were many happy and excited faces – children and parents! – during the morning of activities. Our school community welcomed the Kindy to join us in a morning of fun.

So much was on offer to entice and encourage everyone to play. The jumping castle was always a hit but other activities were just as popular. Parachute games, totem tennis, the obstacle course and flying kites kept students active. Construction of balloon men, woodwork, magic painting, fruit loop necklaces, loom bands, egg carton caterpillars, magic wands and cotton bud painting brought out the creative talents. Stimulating the senses was taken care of with slime, goop, shaving cream, playdough and face painting. Budding scientists explored balloon rockets and learning about people in our community took place with a visit from the fire brigade. A friendly clown provided laughs and entertainment and our adopt-a-cop Belinda kept a watchful eye over the events.

A huge thank you has to go to all the staff who pull together as a team to organise and prepare for this event. It takes many hours of planning and work and I know by the enjoyment had by our students that it is very much appreciated. Please take the time to thank these hard working and dedicated professionals for the extra effort and time they give to providing extra special activities and learning experiences for our students.

We also have to thank Mr Bobby for providing the music and commentary and Mr Barker for organising the barbecue and cooking the hundreds of sausages.

(Cont’d)
Mackay North SS News

deputy principal

UNDER 8’s DAY 2014

Jump it!
Climb it!
Wave it!
Fly it!
Bang it!
Feel it!
Paint it!
Squish it!
FUN! FUN! FUN!

Di Schmidt
Notes were recently sent home to our year six and seven students to finalise placements for high school next year. Could you please complete these and return to school so we can accurately inform the high schools of their future enrolments. This will enable an invaluable opportunity for your child to be included in our Transition Program which commences beginning of Term 4. Further information regarding this program will be sent home next term.

USING IPADS EFFECTIVELY

Sue Larkey recommends the following 10 Tips for managing iPads with children with an Autism Spectrum Disorder.

1. Even if bought primarily for your child refer to the iPad as yours. This makes it easier to control access to the iPad as it appears not to belong to the child. However, if the iPad is being used as a communication device the child needs access to it at all times.

2. Use the iPad only for educational software. Buy an iPod Touch as well or use your iPhone for games.

3. Choose apps that complement your child’s IEP – the iPad is an ideal way of reinforcing school learning as well as providing opportunities for other learning.

4. Download the apps from iTunes onto your main computer. Sync across to the iPad. You can then control how many apps your child has access to at any one time.

5. Don’t assume that because the name autism appears in the title, or the app is listed in a list of apps for autism, that the app is suitable for children on the spectrum. It may just be a marketing tool, for example the “Look Me in the Eye” app.

(Cont’d)
6. You must know the exact title and spelling of an app to locate it through an iTunes search. If unsure, Google the subject matter/name you know.

7. BubCaps can stop the problem of the child constantly flipping out of an app they do not want to do. These are stickers that you can place over the top of the home key on the iPad. (See www.bubcap.com)

8. Take the iPad with you when you go visiting, to an appointment or out to dinner with your child.

9. Use a stylus for writing activities on the iPad. AluPen is a chunky hexagonal pencil-like stylus; thinner styluses are available for older children.

10. Griffin Technology make a case called Survivor that is approved for use by the US Military. It is said to be indestructible. To waterproof it put it in a sealed plastic bag.
GUIDED ACCESS

Our students are extremely proficient when it comes to navigating their way around an iPad. Quite often they will attempt to ‘surf’ the app store, purchase new apps or flick open a more motivating or interesting app if our backs are turned for a few seconds!

To assist us during iPad activities in the SEP, we have quickly learnt how to ‘lock’ the app the students are accessing by enabling the Guided Access function. This allows our staff to be in control of what apps are being accessed at any given time and also the length of time we want the students using the app. We also use timers to inform our students of when we can change apps, swap iPads and/or pack up the iPads ready for the next activity. This system works very well and you would be very proud of your child’s ability to follow these guidelines with minimal support.

If you are interested in trying this ‘trick’ at home, follow these steps on your own iPads:

1. Go to Settings
2. Go to Accessibility
3. Go to Guided Access – press ‘on’
4. Set passcode (any 4 digits but you must REMEMBER this passcode and don’t let your child see you enter it)
5. Choose an app
6. Press your ‘home’ button 3 times
7. Press the ‘start’ button on the upper right hand corner

Congratulations, you are now locked in this app.

To remove:
1. Press your ‘home’ button 3 times
2. Enter your code and press ‘end’

Don’t forget to use a timer and a visual schedule (if needed) including what comes before/after the iPad. For example:

First: 15 minutes on Reading Eggs app
Followed by: 15 minutes on Targeting Maths app
Then: 15 minutes on your choice of apps!
Lastly: Shower/Bed
Restrictions

If your child’s iPad is 3G or they can access your Wi-Fi service, they potentially have access to a large volume of material you may not be aware of. The iPad then becomes a computer which includes thousands of unrestricted sites you may need to caution your child about. Supervision is vital when your child is using his/her iPad but it is not always possible. To ensure your child is accessing child friendly material, you can limit their access very easily by restricting their access.

- Go to Settings
- General Settings
- Restrictions
- Enable Restrictions
- Go through and tick off the restrictions you want to make on your iPad which may include safari, youtube, deleting apps, installing apps, in-app purchases.
- Go to Allowed Content
- Go through and tick off restrictions you want to make on music, movies, tv shows, books, apps and websites.

These are just a few suggestions for assisting you in your wonderful journey of iPad usage and exploration. If you would like more information on any of the tips mentioned, please don’t hesitate to come and see us in the SEP. Additionally, if you have established some effective iPad routines or tricks in your household that you are willing to share, we would love to hear about them!
Dress in your PJs and come to the library to share a bedtime story. Come along and share a great read with your family and friends. There will be stories for all ages.

*When:* Wednesday, June 4 (5:30pm to 6:30pm)
*Where:* School Library, Mackay North State School

**CHILDREN MUST BE ACCOMPANIED BY AN ADULT**

*Please RSVP by May 30 to the School Office or ring 49400333*

Cherie Sherley
On Friday 6th June, we will be celebrating Queensland Day with a Cooking Competition. All students are encouraged to enter the Cooking Competition. Each category is open to all students. Students may enter as many sections as they wish. Each entry will be awarded one point towards our Interhouse Champion Competition. Who will be the best cooks? Burnett? Herbert? Pioneer?

Sections are:

- Fairy Bread (2 slices - may be cut or shaped)
- ANZAC Biscuits (4)
- Pikelets (4)
- Jam Drops (4)
- Patty Cakes (4)
- Packet Cake
- Slice (4)
- Damper
- Muffins (4)
- Biscuits (4)

*Entries must be on a disposable plate* - as the plates will be thrown away
Each year, our school participates in the Wakakirri Competition which is a National Story/Dance competition. In an effort to keep costs down, we are asking the school and wider community for donations of materials that we are able to use. Listed below are some things we are looking for. If you can help in any way with donating any of these items, please drop them off to the SEU, Prep M, Prep S or 1M classrooms.

- Material pieces/scraps (earthy tones)
- Cardboard rolls (toilet rolls, cling wrap rolls or longer)
- Rope
- Rolls of masking tape
- Hessian bags
- Plywood offcuts

Thank you in anticipation.

The Wakakirri Team
We are looking for information for descendants of the first 37 students who enrolled on 23rd March 1915.

We are asking anyone with information on the following people to contact the school.

<table>
<thead>
<tr>
<th>SURNAME</th>
<th>CHRISTIAN NAME</th>
<th>REG NO</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>KURTZ</td>
<td>Roy</td>
<td>1</td>
<td>1915</td>
</tr>
<tr>
<td>BEDFORD</td>
<td>Audrey</td>
<td>2</td>
<td>1915</td>
</tr>
<tr>
<td>BEDFORD</td>
<td>Andrew</td>
<td>3</td>
<td>1915</td>
</tr>
<tr>
<td>GRANT</td>
<td>Harold Ernest</td>
<td>4</td>
<td>1915</td>
</tr>
<tr>
<td>FLEMING</td>
<td>James (Father Robert)</td>
<td>5</td>
<td>1915</td>
</tr>
<tr>
<td>HILL</td>
<td>Roland</td>
<td>6</td>
<td>1915</td>
</tr>
<tr>
<td>O'LOUGHLIN</td>
<td>Phyllis</td>
<td>7</td>
<td>1915</td>
</tr>
<tr>
<td>HAMILTON</td>
<td>Alan</td>
<td>8</td>
<td>1915</td>
</tr>
<tr>
<td>BRAKE</td>
<td>Hugh</td>
<td>9</td>
<td>1915</td>
</tr>
<tr>
<td>WOODLEY</td>
<td>Thomas</td>
<td>10</td>
<td>1915</td>
</tr>
<tr>
<td>WOODLEY</td>
<td>Wilfred</td>
<td>11</td>
<td>1915</td>
</tr>
<tr>
<td>SMITH</td>
<td>Dorothy</td>
<td>12</td>
<td>1915</td>
</tr>
<tr>
<td>FITZGERALD</td>
<td>Elsie</td>
<td>13</td>
<td>1915</td>
</tr>
<tr>
<td>WOODLEY</td>
<td>Harold</td>
<td>14</td>
<td>1915</td>
</tr>
<tr>
<td>BRAKE</td>
<td>Effie</td>
<td>15</td>
<td>1915</td>
</tr>
<tr>
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<td>16</td>
<td>1915</td>
</tr>
<tr>
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<td>17</td>
<td>1915</td>
</tr>
<tr>
<td>ERNEST</td>
<td>Lily</td>
<td>18</td>
<td>1915</td>
</tr>
<tr>
<td>UNGERER</td>
<td>Carl</td>
<td>19</td>
<td>1915</td>
</tr>
<tr>
<td>TANDRIDGE</td>
<td>William</td>
<td>20</td>
<td>1915</td>
</tr>
<tr>
<td>BRAKE</td>
<td>Harold</td>
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<tr>
<td>WOODLEY</td>
<td>Erica</td>
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<tr>
<td>ESHMANN</td>
<td>Doreen</td>
<td>23</td>
<td>1915</td>
</tr>
<tr>
<td>FYFIELD</td>
<td>L (Lucy)</td>
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<td>1915</td>
</tr>
<tr>
<td>ESHMANN</td>
<td>Frank</td>
<td>25</td>
<td>1915</td>
</tr>
<tr>
<td>FYFIELD</td>
<td>John</td>
<td>26</td>
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<tr>
<td>HUTCHINSON</td>
<td>William</td>
<td>27</td>
<td>1915</td>
</tr>
<tr>
<td>UNGERER</td>
<td>Stanley Edward</td>
<td>28</td>
<td>1915</td>
</tr>
<tr>
<td>DUDDINGTON</td>
<td>Roy</td>
<td>29</td>
<td>1915</td>
</tr>
<tr>
<td>ERNEST</td>
<td>Thomas</td>
<td>30</td>
<td>1915</td>
</tr>
<tr>
<td>ERNEST</td>
<td>Maud</td>
<td>31</td>
<td>1915</td>
</tr>
<tr>
<td>PETERSEN</td>
<td>Mary</td>
<td>32</td>
<td>1915</td>
</tr>
<tr>
<td>STOUT</td>
<td>Grace</td>
<td>33</td>
<td>1915</td>
</tr>
<tr>
<td>NORMAN</td>
<td>Winifred</td>
<td>34</td>
<td>1915</td>
</tr>
<tr>
<td>NORMAN</td>
<td>Vera</td>
<td>35</td>
<td>1915</td>
</tr>
<tr>
<td>MARTIN</td>
<td>Leslie</td>
<td>36</td>
<td>1915</td>
</tr>
<tr>
<td>BRADFORD</td>
<td>Arthur</td>
<td>37</td>
<td>1915</td>
</tr>
</tbody>
</table>

Monday 2nd June - 6:00pm - Library - All Welcome
School Fees

Class levies for all year levels are now overdue.

Payments can be made at the office by cash, cheque (made Payable to Mackay North State School) or eftpos.

Parents can send in Visa/MasterCard payments with their child (fill out bottom section of invoice and include CCV number), phone the office and give Visa/MasterCard details or direct deposit into the school bank account (details on the bottom section of the invoice).

The school now has Centrepay. If parents/guardians are interested in this payment option, forms are available at the school office.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>Prep</td>
<td>$39</td>
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<tr>
<td>Year 1</td>
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<tr>
<td>Year 2</td>
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<td>Year 3</td>
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<td>Year 4</td>
<td>$110</td>
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<tr>
<td>Year 5</td>
<td>$85</td>
</tr>
<tr>
<td>Year 6</td>
<td>$335</td>
</tr>
<tr>
<td>Year 7</td>
<td>$83</td>
</tr>
</tbody>
</table>

Please see the office to pay any outstanding fees ASAP.

Debbie Scott
On Tuesday 27th May, an executive meeting was held and the following people were appointed into the respective positions.

President - Deb Clark  
Vice President - Calista Butler  
Treasurer - Allison Coleman  
Secretary - Jenya Loxton

P&C meetings will now be held on the third Monday of each month at 7:00pm in the library. All parents and community members are most welcome to come.

A yearly family levy was introduced in 2011 along with a limited amount of fundraising events. Previous to 2011 there were many fundraising events held throughout the year and at this stage we are only planning on three. Certain events and services exist as a service to the school community ie. the BBQ at Welcome Back Dance, the Tuckshop and the Uniform Shop, and as such, are NOT considered as “Fundraising”. We value your support for these events either by helping or by utilizing what we are offering.

The levy amount was decided at a P & C Meeting and is $20 per term per family. Payment can be made in cash at the school office, direct deposit (details below) or by EFTPOS at the Tuckshop or Uniform Shop.

Thank you to our volunteers in the Uniform Shop. The Uniform Shop is now open three times a week - Monday and Friday mornings and Wednesday before school finishes. There is a sign on the door with opening times. We have numerous second hand items which can be purchased for a gold coin donation. This does NOT include second-hand school jackets.

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<table>
<thead>
<tr>
<th>Pricing List</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Shirts</td>
<td>$25.00</td>
</tr>
<tr>
<td>Sports Shirts</td>
<td>$17.00</td>
</tr>
<tr>
<td>School Jumpers</td>
<td>$35.00</td>
</tr>
<tr>
<td>Skorts</td>
<td>$15.00</td>
</tr>
<tr>
<td>Shorts</td>
<td>$15.00</td>
</tr>
<tr>
<td>Hats (bucket and wide brim)</td>
<td>$15.00</td>
</tr>
<tr>
<td>Music Bags (A4 size)</td>
<td>$12.00</td>
</tr>
<tr>
<td>Sew-on Badges</td>
<td>$5.00</td>
</tr>
<tr>
<td>2nd Hand Jackets</td>
<td>$25.00</td>
</tr>
<tr>
<td>2nd Hand Items</td>
<td>Give away / gold coin</td>
</tr>
</tbody>
</table>

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Account Name: Mackay North Primary P&C Association  
Bendigo Bank: BSB: 633 000  A/c No: 149 261 356
All students have received the new tuckshop menu.

Tuckshop Days

Monday Thursday & Friday

However, if a public or pupil free holiday infringes on one of these days the tuckshop will endeavour to open on an alternate day. Notification of this happening will be given via the Skoolbag app and on the noticeboard.

1st Break .....................10.45am
2nd Break .....................1.00pm

How to order:

Separate brown paper bags are required for 1st break and 2nd break orders.

Ice block orders can be added to your child’s Tuckshop order. Frozen items can be picked up from the Tuckshop when the “play bell” rings. Prep to Year 3 needs to order on bag and bring bag to Tuckshop counter to collect ice-block.

Please do not use staples or sticky-tape as this can cause the bag to rip when opened; instead fold the bag to ensure money stays inside the bag.

Tuckshop orders should be placed in the Tuckshop Box located in each classroom. If your child is late to school, please ensure you hand the order/s directly to Tuckshop staff. All 1st break orders must be received by 9:15 am and 2nd break orders by 10:30am.

We reserve the right to alter orders if insufficient money is received OR an item is unavailable.

Where possible please enclose the correct amount of money. Any change will be returned in or stuck to the paper bag that it was received in. Please ensure your child is aware of this: we are NOT responsible for change once it has left the tuckshop.

If you don’t have a paper bag, they are available from tuckshop at a cost of 20c per bag. Please ensure you add this cost to your order.

Please remember we are only human and occasionally mistakes do happen. If your child notices any mistakes in their order, please encourage them to return to tuckshop with their food and paper bag and we will endeavour to rectify the matter.

Calling all volunteers!

If you are interested in helping at Tuckshop, please feel free to drop in and see Rebecca on Tuckshop days, or leave a message at the school office. Dads are welcome too! Free morning tea OR lunch provided for our valuable volunteers! Give us a call.

Tuckshop convenor:
Rebecca Fleetwood: 0412114546
Chaplain News & Mews

Hi once again,

Last week saw us off to a great start with the program at first break. We had fantastic game of volleyball with 22-25 children from years 5 – 7. This was a trial run and of course “practice makes perfect.”

Camp Eagle is coming up on September 13th, 14th and 15th for primary school aged children in years 6 and 7. PCYC has three mini buses and drivers with blue cards. This year the camp will be going to Blue Lagoon. Any interest in this camp should contact the school chaplain 0405176830.

Queensland Father of the Year, run by Scripture Union Queensland working closely with RSL are the promoters of this award.

Major Prize: Father of the year and family (2 adults and up to 5 children) will receive a five night holiday at Sea World Resort & Water Park and the Gold Coast’s favourite Theme Park.

To nominate go to qldfatheroftheyear.org.au

That’s all for now,

Quote for the week: King Solomon Proverbs

“Spouting off before listening to the facts is both shameful and foolish”

Jacquie Mcllwraith (Alias to children: Ms Mack)
Years 7 and 8 at Pioneer in 2015
An open letter from Joel Buchholz, Principal, Pioneer State High School

18 May 2014

Dear parents, students and friends of the Mackay North State School community

At Pioneer, we are busily making final preparations for the introduction of Year 7 in 2015.

We appreciate that the transition from primary school to high school can be both an exciting and an anxious time for students and their families. With the movement of Year 7 into high schools next year, the anxiety for current Year 6 students and their families is likely to be a little higher.

At Pioneer, we aim to ensure that students experience a smooth transition and enjoy a positive start to their high school education. That is why over the coming months, there will be a range of opportunities for you to learn more about our Junior Secondary program at Pioneer and to ask questions about the programs, activities and support that we will be providing for our Years 7 and 8 students next year.

In each upcoming edition of your child’s primary school’s newsletter, Dedan Daniel, our Head of Department (Junior Secondary) will be providing some more detailed information about a different aspect of our school’s programs and support structures. Mr Daniel has a strong background in Student Wellbeing and is providing outstanding leadership in our preparations for Junior Secondary. Please keep an eye out for these informative articles in future newsletters.

Pioneer will also be running 45 minute afternoon and evening information sessions at several of our local primary schools later this term:
- Beaconsfield State School – 3.15pm or 6.00pm on Monday, 16 June
- Andergrove State School – 3.15pm or 6.00pm on Tuesday, 17 June
- Slade Point State School – 3.15pm or 6.00pm on Wednesday, 18 June

There will also be an information evening and tour held at Pioneer early next term on Wednesday, 6 August, commencing at 6.00pm.

I invite you to join us at one of these information sessions, so that we can answer your questions, provide some information about our Years 7 and 8 scholarships and tell you about how we will ensure your child is inspired to succeed and nurtured to grow.

Information about enrolments, scholarships and our innovative LEAP enrichment program is also available on our school website: www.pioneershs.eq.edu.au.

Best wishes

Joel Buchholz
Principal

Junior Secondary at Pioneer
Inspire to succeed. Nurture to grow.
ALWAYS TELL SOMEONE YOUR PLANS...(4Ws + H)

- **WHO**...you are with
- **WHAT**...you are doing
- **WHERE**...you are going or have been
- **WHEN**...you left
- **HOW**...you are travelling

- **FEELING UNSAFE**  remove yourself. Always safety first.
- **LISTEN**  to your body. Trust & act on your instincts.
- **BE ALERT & AWARE**  ditch your headphones & be aware of your surroundings.
- **AVOID**  walking alone & shortcuts. Walk with a mate.

If you have any information call Crime Stoppers 1800 333 000